## Types of Program Evaluation

<table>
<thead>
<tr>
<th>Type of Program Evaluation</th>
<th>Purpose</th>
<th>When used</th>
<th>Questions Addressed</th>
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</table>
| **Formative Evaluation**   | Identifies the “fit” between the program activities and the needs identified in the community assessment | Before implementing the program – helps test the logic used in planning | * Will the activities meet the needs?  
* Can the program be improved before implemented? |
| **Process Evaluation**     | Examines the actual activities used in the program compared to what was planned | During implementation – used to understand what is occurring in service delivery | *What is actually happening compared to what was planned?  
*How are interventions related to outcomes? |
| **Outcome Evaluation**     | Looks at actual program outcomes | Immediately following the end of an activity or intervention cycle – used to determine the program’s short term influence | *Is the program achieving the predicted changes?  
*Is the program achieving any stated objectives? |
| **Impact Evaluation**      | Assesses the net effect a program has had in the long term | After a program has concluded – at least a year after activities have ended | *Is the program making a difference over the long run?  
*What are the results of the program, both intended and unintended?  
*Have the immediate effects been sustained over time? |