MAINTAINING AN INFORMATION AND REFERRAL (I & R) SERVICE

Presented by

NEBHANDS
A Faith Based Community Initiative

and

United Way of the Midlands

December 2003

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Course Overview

How to Maintain an I&R

This two (2) hour course discusses the uses of an I&R database, what steps are needed to maintain an I&R Services, and looks at ways to maintain and expand services in the community.

A Brief Outline

Time	Outline
5 Minutes	I. IntroductionA. TrainersB. HousekeepingC. Learning goals and expectations
5 Minutes	Exercise
10 Minutes	 II. Database users A. Your own organization B. Other community agencies C. Individuals and families needing assistance D. Funders and policy makers
10 Minutes	III. Other uses for the databaseA. DirectoriesB. BrochuresC. Lists
30 Minutes	IV. Keeping the database currentA. Formal updatingB. Informal updating
15 Minutes	V. Professional development opportunitiesA. Conferences and seminarsB. Online training
30 Minutes	 VI. Maintaining and developing community services A. Who to bring to the table B. A Mission Statement and an action plan: short- and long-term goals C. Effective meetings D. The meeting: E. Barriers to an effective collaboration F. Evaluate
5 Minutes	VII. ConclusionA. Learning goals and expectationsB. EvaluationC. Thank you

Trainer's Instructions

This Manual is organized so that a trainer can conduct the Maintaining an I&R Training with as much ease as possible. Each section listed in the index is tabbed in the Maintaining and I&R Training Manual. Inside the front cover of the manual is the Power Point presentation on disk.

There is a list of supplies and equipment needed to conduct the training.

The Handout Section is indexed and contains original documents that will be discussed during the training, a copy of the Power Point Presentation, and the Training Evaluation, all of which can be copied for participants. There is also a Brief Outline if the Trainer should want to hand that out as well.

The Trainer's Outline is more detailed than the Brief Outline. On the left side of the Trainer's Outline are the resources needed for each section of the Training Outline. On the right side is the outline itself.

Italic notations in the Trainer's Outline are dialog suggestions for the Trainer to use to introduce exercises, discussion or to further explain the point being made.

Trainer's Outline

Resources Notes

- I. Introduction:
 - A. Trainers
 - B. Housekeeping
 - C. Learning goals and expectations
 - 1. The uses of an I&R database
 - Steps needed to maintain I & R services
 - 3. Ways to expand services in the community.

Exercise: Why Have an I and R Service?

Flip chart, markers

A database is like a telephone book. It is obsolete the minute it is printed. There are changes. In location, phone number and in the people in residence. Similar to a family human service organizations move, change their phone number and change their services. If you don't keep your database updated and accurate the information you are providing is worthless. The purpose for the existence of an I&R service, to reduce the number of calls a client has to make to get the service they need, is lost.

Power Point Presentation Flip chart and markers

Who does a database serves?

- II. Database users
 - A. Your own organization
 - B. Other community agencies
 - C. Individuals and families needing assistance
 - D. Funders and policy makers

What else can be done with a database? Flip Chart

- III. Other database uses
 - A. Directories
 - 1. Community directories: printed or otherwise
 - a. Copyright
 - i. Collect and assemble pre-existing data
 - ii. Select and arrange data
 - iii. Originality you can not just copy someone elses directory
 - 2. Specialized directories, e.g., a directory in Spanish for Spanish speakers

Resources Notes

- B. Pamphlets/brochures that can be distributed to agencies for their clients
- C. Mailing Lists

Your database is useless if not kept current. What information do you think you need to collect? Flip chart

Lets look at some examples of database entries and see what information may be useful. Review handouts

- IV. Keeping the database current
 - A. Formal updating
 - 1. Mailings
 - 2. Email/FAXes
 - 3. Phone Calls
 - B. Informal updating
 - 1. Newspapers
 - 2. Professional magazines and newletters
 - 3. Agencies
 - 4. Interagency meetings

It is important to have staff trained in different aspects of I&R, including how to handle domestic abuse calls, suicide calls, medical emergency calls and protective service calls.

- V. Professional development opportunities
 - A. Conferences and seminars
 - B. Online training
 - C. Interagency meetings

VII. Maintaining and developing community services a collaborative effort

Flip Chart: Why is collaborating important?

Can accomplish things an individual or individual agency could not

Cost effective, avoid duplication of services

Better problem solving

Build community involvement and support

Increase awareness and understanding

- A. Who to bring to the table
 - 1. Agencies and organizations with similar agendas
 - 2. Government agencies with similar agendas
 - 3. Local businesses and private citizens
- B. Mission Statement and an action plan: short- and long-term goals

Resources Notes

- C. Effective meetings
 - 1. Accomplishes goals
 - 2. Members communicate freely
 - 3. Disagreements are discussed and resolved
 - 4. Issues are decided by consensus, everyone "buys in" or at least agree to "try it".
- D. The meeting:
 - 1. Where and when?

The time, place and frequency of meetings should be scheduled to maintain consistency and continue progress, but not to be too inconvenient to members.

2. A *neutral* meeting facilitator

Who is going to help determine:

- a. The agenda
- b. Who is going to do what when
- c. How are problems resolved and decisions made
- 3. Recording the meeting clearly and concisely
- E. Barriers to an effective collaboration
 - 1. Necessary partners are excluded
 - 2. Partners are not included in the initial planning
 - 3. The goals of the collaborative are not consistent with the mission of the individual or agency
 - 4. Partners are unwilling to work together or understand the constraints of the others
 - 5. The agency leadership is not supportive of the collaborative effort
- F. Evaluate your progress, make changes where necessary, keep the goal in mind.

VIII. Conclusion:

- A. Review the learning goals and expectations:
 - 1. The uses of an I&R database
 - 2. Steps needed to maintain I & R services
 - 3. Ways to maintain and expand services in the community.

Evaluation of Training and Trainer

B. Ask participants to complete and hand in Evaluation

Supplies Needed

- 1. Flip chart and stand
- 2. Magic Markers
- 3. Masking Tape
- 4. Power Point Presentation Disk
- 5. Lap top computer, projector and screen for Power Point presentation. If this is not available, you can make transparencies of the Power Point presentation and use an overhead projector.
- 6. Copies of Learning Objectives in sufficient number for number of attendees
- 7. Handouts of Power Point presentation in sufficient number for number of attendees
- 8. Copies of sample Database Records and Agency Database Form printouts in sufficient number for number of attendees
- 9. Evaluations in sufficient number for number of attendees

Bibliography

ABC's of I&R, Alliance of Information and Referral Services, Seattle, WA

United Way of the Midlands' 2-1-1 Training Manual, Omaha, NE

United Way of the Midlands' Policy and Procedure Manual, Omaha, NE

Handouts

- H1 Learning Objectives
- H2 Sample Database Records
- H3 Agency Database Form
- H4 Power Point: Maintaining an I&R
- H5 Exercise
- H6 Evaluation

Learning Objectives

Participants will:

- Understand the purpose and use of an Information and Referral Database
- Be able to name two steps to maintaining a database
- Be able to describe one way to expand services in their community

United Way of the Midlands Program Report: 02/08/2004 **American Red Cross Pantry** 2912 S 80th Ave Program#: UWML0592AA Omaha, NE 68124 Last Formal Update: 09/12/2003 Telephones: (402) 343-7700 (402) 397-5916 Fax email: Internet Address: www.redcrossomaha.org Mailing Address: AMERICAN RED CROSS EMERGENCY FOOD PANTRY 2912 S 80TH AVE OMAHA, NE 68124 Operating Agency: American Red Cross - Heartland Chapter Person in Charge: Title: Also Known As: Printed Directory Name: Hours: 8:00 a.m. to 11:00 and 1:00 - 4:15 p.m., Monday - Friday Languages: Spanish Fees: None Eligibility Requirements: People in need of food assistance Intake Procedure: Call for information or walk in Service Area Description: Douglas, Sarpy, Cass, Washington Counties in Nebraska Geo Service Area: Nebraska (Used for Searches) Does Not Service Entire Area [X] In directory? Nebraska National Cass County, NE [] Dodge County, NE Support Grp Category: Keywords **Taxonomy Codes** All All Description Areas Code Description Areas About the Program:

- 1. Food Pantry, one sack of groceries, once every three months
- Photo ID, Social Security Card for everyone in the household required, and a piece of mail to verify residency
- 3. Emergency food after hours; call and make arrangements

About the Program for Printed Directory:

United Way of the Midlands

Program Report: 02/08/2004

St Martin de Porres 2417 Burdette St Omaha, NE 68120

Program#: UWML1022AA

Last Formal Update: 09/05/2003

Telephones: (402) 341-4004

(402) 341-1130 Fax

email:

Internet Address: www.ccomaha.com

Mailing Address:

ST MARTIN DE PORRES

P O BOX 20055

OMAHA, NE 68120-0055

Operating Agency: Catholic Charities Person in Charge: Viola Jackson-Haag

Title: Team Leader
Also Known As:
Printed Directory Name:

Haven 2:00 a m A:00 a m An

Hours: 8:00 a.m. - 4:30 p.m., Monday - Friday; Pantry hours: 10:00 a.m. - 12:00 p.m., Monday, Tuesday,

Thursday, and Friday

Languages: Fees: None

Eligibility Requirements: No restrictions Intake Procedure: Call for information

Service Area Description: Omaha Metropolitan Area

Geo Service Area: National

(Used for Searches) Does Not Service Entire Area

[X] In directory? [] Nebraska [] National

[] Cass County, NE [] Dodge County, NE Support Grp Category:

Keywords	All		Taxonomy Codes	All
Description	Areas	Code	Description	Areas
Food Pantries		TF-300.150-	Christmas Programs	
Holiday Assistance		FT-300	Family Law	
Index		BD-180.200-	Food Pantries	
Legal Services		PH-140.500-	Mentoring Programs	
Mentoring		PH-500	Mutual Support Groups	
Multiple Service Agencies	Yes			
Support Groups				

About the Program:

- 1. Pantry Program requires the following identification in order to receive a pantry:
 - a. Social Security cards for everyone in the household
 - b. Proof of residence
 - c. Picture I.D.
 - d. Once in six months. Medicare clients are eligible every four months

St Martin de Porres

Notes: St Martin's will need a written note from the client if the client is sending a proxy person to get the pantry

- 2. Christmas Family-To-Family Program clients must meet compliance of fulfilling four activities plus writing a letter.
 - a. Write a letter to an elected official or public servant voicing a concern or
- issue.

- b. Volunteer 3 hours of service at a non-profit agency, or
- c. Attend community forums or meetings (must last at least 1 hour)
- d. Participate in community activity projects
- 3. Vision of Hope for women of lower income who want to make positive changes in their lives
 - a. Weekly support group
 - b. Goal setting
 - c. Education workshops
 - d. Mentoring by women from business or professional community
- 4. Community Forums
- 5. Legal counseling through Nebraska Appleseed on civil/family matters, first and third Thursday afternoons of the month, by appointment only

Program Report:	02/08/2004	United Way of the Midla	ınds

Salvation Army Pantry 3612 Cuming St Omaha, NE 68131

Program#: UWML0599AA

Last Formal Update: 07/30/2002

Telephones: (402) 898-5860

Fax

email: paula_hite-garcia@usc.salvationarmy.org
Internet Address: www.salvationarmyomaha.com

Mailing Address:

SALVATION ARMY RENAISSANCE CENTER 3612 CUMING ST OMAHA, NE 68131

Operating Agency: Salvation Army of Omaha

Person in Charge: Paula Hite-Garcia

Title: Program Director

Also Known As:

Printed Directory Name:

Hours: 9:00 a.m. - 11:00 a.m. and 1:00 p.m. - 3:00 p.m.; Monday, Tuesday, Wednesday, & Friday

Languages: Fees: None

Eligibility Requirements: Those in need of food and not receiving food stamps

Intake Procedure: Call for information

Service Area Description: Douglas County, Nebraska

Geo Service Area: Douglas County (Used for Searches) Services Entire Area

[X]	In directory?	[]	Nebraska
		[]	National

	Cass County, NE
[]	Dodge County, NE
Sup	port Grp Category:

Keywords	All		Taxonomy Codes	All
Description	Areas	Code	Description	Areas
Base Needs	Yes	BD-180.200-	Food Pantries	
Food Pantries				
Index				

About the Program:

- 1. Social Security Cards for everyone in family
- 2. Proof of residence
- 3. No food stamp recipients
- 4. Once every three months

About the Program for Printed Directory:

Nebraska 2-1-1 Community Directory/Database
Return to: Jennifer Curran, 2-1-1 Data Resource and Outreach Manager, 1805 Harney St. Omaha, NE 68102
Fax: (402) 522-7991

Operating Agency:	
Agency Type: (check one) Non-profit (501	©(3) Other Non-profit Government For Profit
Executive Director:	
	Zip:
Agency Phone:	Fax:
800#:	TDD/TTY:
E-mail Address:	Internet Address:
Program Name:	
Program Address:	
	Zip:
Program Phone:	Fax:
800#:	TDD/TTY:
E-mail Address:	Internet Address:
Eligibility:	
Intake: (check) Walk-in Referral A	
	specify: (check) Sliding Fee Flat Fee
Barriers of building access: Yes or No	
	Medicaid Other:
Does your agency or programs/services utiliz	
Service Description:	
and specialized reports).	ion for publication (printed directories, Internet access
Phone:	Date:
****Brochures describing programs/s	services may be included with this form.****



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The Database Serves:

- Your own agency
- Other agencies in the community
- Individuals and families needing assistance
- Funders and policy makers



Other Uses for Your Database

- Directory
- Pamphlets and brochures
- Lists

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Keeping the Database Current

- Formal updates:
 - Mailings
 - Emails or FAXes
 - Phone calls

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Keeping the Database Current

- Informal Updates
 - Newpapers
 - Professional magazines and newsletters
 - Agencies
 - Interagency meetings

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Professional Development

- Conferences and seminars
- Online training
- Interagency meetings



Maintaining and Developing Services

- Who to bring to the table
 - Agencies and organizations with similar agendas
 - Government agencies with similar agendas
 - Local businesses
 - Private citizens



Mission Statement

- Short-term goals
- Long-term goals



Effective Meetings

- Accomplishes goals
- Members communicate freely
- Disagreements are discussed and resolved
- Issues are decided by consensus

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The Meeting

- Where and when
- A neutral facilitator
- Recorded minutes



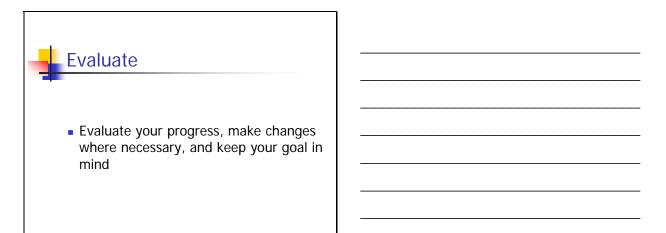
Barriers to Collaboration

- Necessary partners are excluded
- Partners are not included in the initial planning
- The goals of the collaborative are not consistent with the mission of the individual or agency



Barriers to Collaboration (cont.)

- Partners are unwilling to work together or understand the constraints of others
- The agency leadership is not supportive of the collaborative effort



Evaluation of Training and Trainer

We would appreciate your help to assist us improve our session by evaluating the Session using the following scale 1=Strongly Disagree and 5= Strongly Agree.

	Stror Disa				Strongly Agree	
The session covered information that was relevant to the topic.		2	3	4	5	
I had an opportunity to participate in the session.		2	3	4	5	
I felt comfortable making comments or asking questions		2	3	4	5	
Information was presented in a ways that I could understand.		2	3	4	5	
The session covered the right amount of information.	1	2	3	4	5	
Which topic(s) was left out that you wanted	to hea	ar abou	t?			
Overall, this session achieved its stated goal	s 1	2	3	4	5	
_		2 2	3	4 4	5 5	
Overall, this session achieved its stated goal The trainer was well prepared and organized The materials were presented in a simulating and interesting manner.	d. 1					
The trainer was well prepared and organized The materials were presented in a simulating	d. 1 g 1	2	3	4	5	

Exercise: Why Have an Information and Referral (I&R) Service?

Objective: To help participants see why having an I&R is important

Materials: Flip chart and markers

Procedure:

Ask the group the following questions and write the responses on a flip chart

- 1. How many of you live at the same address, have the same phone number, and the same number of people residing in your house as 10 years ago?
- 2. How many of you live at the same address, have the same phone number and the same number of people residing in your house as 5 years ago?
- 3. How many of you have changed addresses, phone numbers or had the number of people residing in your house change?

Discussion Questions

- 1. Do you have an I&R service in your community?
- 2. What would be the benefits of having an I&R service in your community?
- 3. What would be the pitfalls of having an I&R service in your community?
- 4. How would your community be different if you had an I&R service?